

# Suctioning Tracheostomy Documentation Record (page 1 of 2)

## Complete Nursing Assessment & Interventions in accordance with Individualized Health Care Plan (IHCP)

**Nursing Goal:** Student's secretions are mobilized and airway is maintained free of secretions; as evidenced by clear lung sounds and ability to effectively cough up secretions after treatments and deep breaths.

|                  |  |                |  |                 |  |             |           |
|------------------|--|----------------|--|-----------------|--|-------------|-----------|
| Student Name     |  | DOB            |  | School/District |  | Grade       |           |
| Parent/Guardian  |  | Phone          |  | Physician/NP/PA |  | Phone       |           |
| Order Start Date |  | Order Exp Date |  | IHCP on File    |  | ICD-10 Code | — — — — — |

| Date/Times |            |           | Suctioning Tracheostomy |                                |                               |                          |   | Complications/Assessment | Signature/Title | *Code |
|------------|------------|-----------|-------------------------|--------------------------------|-------------------------------|--------------------------|---|--------------------------|-----------------|-------|
| Date       | Start Time | Stop Time | Secretions <sup>1</sup> | Secretions Amount <sup>2</sup> | Secretions Color <sup>3</sup> | Lung Sounds <sup>4</sup> |   |                          |                 |       |
|            |            |           |                         |                                |                               | R                        | L |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |
|            |            |           |                         |                                |                               |                          |   |                          |                 |       |

\*Medicaid Procedure Code: Code T1002 – RN Services up to 15 minutes – Code T1003 – LPN Services up to 15 minutes

To be completed by Attending Provider (School Nurse/RN):

NOTE: LPN must use supervising RN's NPI number

|             |              |                   |
|-------------|--------------|-------------------|
| Name: _____ | Title: _____ | NPI number: _____ |
| Name: _____ | Title: _____ | NPI number: _____ |
| Name: _____ | Title: _____ | NPI number: _____ |
| Name: _____ | Title: _____ | NPI number: _____ |

1- t= thin, TH= thick; 2- small ≤ 5cc, m=moderate ≤ 10 cc, l=large >15cc; 3- p=pink, y= yellow, w=white, g=green, b=brown, c=clear, bl=bloody; 4- cl=clear, r= rhonchi, cr=crackles

**Student Name:**\_\_\_\_\_ **DOB:**\_\_\_\_\_

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### Student Health Flow Sheet for Additional Comments on Student Response to Suctioning Procedure

[illegible]